

BCPTA Anti-Racism Role  
2021-2022 Annual Report  
Kaela Blahey

In this role I completed the following tasks in the 2021-2022 year:

- Attended board and committee meetings
- Attended all BCPTA events and played a support role for questions/concerns re. anti-racism commitment
- Collaborated with board members to address harm caused within BCPTA events related to anti-racism commitment
- Responded to questions/concerns from members during/after events regarding our commitment
- Planned topic based/educational conversations for board meetings re. antiracism/decolonization- researching, providing resources, answering questions
- Engaged in extensive research and education regarding anti-racism and decolonization
- Engaged in personal anti-racism work individually and with peers
- Consulted with experts in the field of anti-racism to guide information shared with board
- Sought support/consultation with others doing anti-racism work in similar fields/on similar boards
- Collaborated to plan and organize meeting to engage in decolonization work via the Decolonize First workbook
- Collaborated with board and committee to brainstorm and implement measures to integrate anti-racism commitment into our event spaces
  - E.g., housekeeping measures; support role during break out rooms; pre-planning with presenters
- Created google documents summarizing board conversations/emails regarding commitment and identified action items
- Created google document with extensive resources for board to read and access to engage in personal and board/play therapy related anti-racism/decolonization work
  - Added resources shared by board members onto document for accessibility
- Engaged in numerous interpersonal conversations via email and telephone regarding anti-racism work
- Shared resources regarding anti-racism and decolonization via email
- Shared information and resources on the BCPTA Facebook page
- Wrote and edited land acknowledgment
- Wrote email to member regarding feedback on anti-racism commitment and addressed board questions/concerns which involved providing education, providing reflective questions, challenging biases.
- Provided feedback and expressed concerns regarding BCPTA capacity to follow through on anti-racism commitment
  - Identified perceived barriers for moving forward with anti-racism commitment and supported problem solving

- Received feedback regarding approach to anti-racism role and sought support/resources to modify approach
- Provided and sought support for board members/BCPTA members negatively impacted by actions/statements made in process of engaging with anti-racism/decolonization work